**Annex 3 to the Call LDI01 – Questionnaire**

**Questionnaire**

*Please complete the following questionnaire and submit it along with the Project Application*

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| Contact information | |
| **Applicant’s Name:** | Kliknutím zadáte text. |
| **Target municipality[[1]](#footnote-1)** | Kliknutím zadáte text. |
| **Project Title:** | Kliknutím zadáte text. |
| **Least Developed District, in which the vast majority of measures will be implemented:** | Vyberte položku. |

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| Parnership[[2]](#footnote-2) | | | | | | |
| **#** | **Name of the entity[[3]](#footnote-3)** | **Type[[4]](#footnote-4)** | **Level[[5]](#footnote-5)** | **Entity’s sector[[6]](#footnote-6)** | **Your cooperation have lasted[[7]](#footnote-7)** | **The role of the entity in the project** |
| 1 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 2 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 3 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 4 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 5 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 6 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 7 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 8 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 9 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |
| 10 | Kliknutím zadáte text. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Vyberte položku. | Kliknutím zadáte text. |

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| ROLE OF THE CENTRES INVOLVED IN THE PROJECT[[8]](#footnote-8) | | | | |
| **#** | **Name of the centre** | **Main aim of the centre[[9]](#footnote-9)** | **Brief description of the centre’s role in the project** | **Describe access and outreach of the centre towards vulnerable groups** |
| 1 | Kliknutím zadáte text. | Vyberte položku. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 2 | Kliknutím zadáte text. | Vyberte položku. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 3 | Kliknutím zadáte text. | Vyberte položku. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 4 | Kliknutím zadáte text. | Vyberte položku. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 5 | Kliknutím zadáte text. | Vyberte položku. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 6 | Kliknutím zadáte text. | Vyberte položku. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 7 | Kliknutím zadáte text. | Vyberte položku. | Kliknutím zadáte text. | Kliknutím zadáte text. |

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| Respond to questionS and describe your strategy of working with children and youth[[10]](#footnote-10) | | |
| ***Question*** | ***Answer*** | ***Remarks*** |
| *Q1: Have you had a concise strategy of working with children and youth[[11]](#footnote-11)?* | Vyberte položku. | If the answer is yes, provide the link to the document, when and how this document was adopted and with whom it was consulted |
| *Q2: Do you have or know about* ***qualitative*** *standards for working with children and youth in your centres[[12]](#footnote-12)?* | Vyberte položku. | If relevant, briefly describe the **qualitative** standards that are binding for any centre financed by your institution. |
| *Q3: In general, would you say that the condition of* ***housing*** *of vulnerable children and youth in your municipality is[[13]](#footnote-13):* | Vyberte položku. | Specify your answer in more details |
| *Q4: In general, would you say that the* ***employability*** *in your region is[[14]](#footnote-14):* | Vyberte položku. | Specify your answer in more details |
| *Q5: In general, would you say that the* ***health*** *of your people is[[15]](#footnote-15):* | Vyberte položku. | Specify your answer in more details |
| *Q6: In general, would you say that the quality of* ***education*** *for your people is[[16]](#footnote-16):* | Vyberte položku. | Specify your answer in more details |
| *Q7: In general, you believe that the relations between Roma and non-Roma in your region are[[17]](#footnote-17):* | Vyberte položku. | Specify your answer in more details |
| Briefly describe:   * The needs of your municipality in terms of workforce and what you can do in order to align these needs with the labour market requirements. * How the structure of educational institutions (schools and school facilities) in you municipality follow (copy) the needs of the labour market. * Access of vulnerable children and youth living in your municipality to health care. * The needs of your municipality in terms of housing. Is quality housing accessible to young people? Is housing accessible to vulnerable children and youth? * Any other information you may find relevant in terms of the strategy of working with children and youth. What you can do? What are your plans for the future? | | |

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| SUSTAINABILITY OF THE CENTRES INVOLVED IN THE PROJECT | | | | | |
| **#** | **Name of the centre** | **Current yearly running costs** | **Current source(s) of funding** | **Expected increase in running costs** | **How the increased costs will be covered** |
| 1 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 2 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 3 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 4 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 5 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 6 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 7 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |

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| NUMBER OF CHILDREN AND YOUTH living within a radius of approximately 15 km (30 mins using public transport) | | | | |
| **#** | **Name of the municipality** | **Distance from the target municipality[[18]](#footnote-18)** | **Number of children and youth[[19]](#footnote-19)** | **Remarks (especially in case the municipality is not within the radius of 15 km, yet it is accessible within 30 mins by public transport)** |
| 1 | Name of the target municipality | 0 km |  |  |
| 2 | Name of the surrounding municipality no1 | Insert distance in km |  |  |
| 3 | Name of the surrounding municipality no2 | Insert distance in km |  |  |
| 4 | Name of the surrounding municipality no3 | Insert distance in km |  |  |
| 5 | Name of the surrounding municipality no4 | Insert distance in km |  |  |
| 6 | Add more lines, if relevant |  |  |  |

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| Clients and opening hours of the centres | | | | | | | | |
| **#** | **Name of the centre** | **Current number of people using the services[[20]](#footnote-20)** | | **Expected number of people using the services after the project is completed** | | **Number of hours the centre is opened per week** | | |
| **All** | **At risk of poverty** | **All** | **At risk of poverty** | **Current** | **Expected** | **Difference** |
| 1 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 2 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 3 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 4 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 5 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |
| 6 | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. | Kliknutím zadáte text. |

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| List ALl buildings to be reconstructed under the project, IF RELEVANT | | | | |
| Building name/definition | Localisation[[21]](#footnote-21) | Land registry area[[22]](#footnote-22) | Property ownership certificate number[[23]](#footnote-23) | The building/property is[[24]](#footnote-24): |
| Building name | Region/district/municipality | Land registry area | Ownership letter number | Vyberte položku. |
| Building name | Region/district/municipality | Land registry area | Ownership letter number | Vyberte položku. |
| Building name | Region/district/municipality | Land registry area | Ownership letter number | Vyberte položku. |
| Building name | Region/district/municipality | Land registry area | Ownership letter number | Vyberte položku. |
| Building name | Region/district/municipality | Land registry area | Ownership letter number | Vyberte položku. |
| Building name | Region/district/municipality | Land registry area | Ownership letter number | Vyberte položku. |
| Remarks:  Add remarks, if relevant | | | | |

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| Current state of preparedness of the technical documentation: |
| All necessary Construction Permits have been issued and are valid  Project Documentation has been completed but the Construction Permit(s) has not yet been issued  Project Documentation is not required under the project  Other  Kliknutím zadáte text. |

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| The project idea has been consulted with (tick more, if relevant): |
| Municipality Council[[25]](#footnote-25)  Self-governing Region[[26]](#footnote-26)  Local Action Group[[27]](#footnote-27)  Local/Regional State Administration  Youth parliament/council or similar association of youth  Other – please specify Kliknutím zadáte text. |

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| Briefly describe the results of these public consultations: |
| Kliknutím zadáte text.  Do not forget to submit the documents justifying your statements, if relevant. |

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| The project is in line with community needs: |
| Vyberte položku.  Briefly, but sufficiently describe how the project is in line with the community needs (how the project is “bottom-up” and refers to public opinion, municipal plans, already agreed needs etc.).  Do not forget to submit the documents justifying your statements, if relevant. If the document is publicly available, provide reference here.  Kliknutím zadáte text. |

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| The project is in line with THE Action Development Plan: |
| Vyberte položku.  Briefly, but sufficiently describe how the project is in line with the Action Development Plan of the district in which the target municipality is located. If possible, provide explicit reference to the relevant priorities and/or measure of the Action Development Plan.  Kliknutím zadáte text. |

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| Engagement of Roma |
| In case a municipality/Roma settlement identified in the updated Atlas of Roma Communities 2019[[28]](#footnote-28) is involved in the project, briefly but sufficiently describe this involvement. List any joint, bridging activities between Roma and non-Roma, in which Roma and non-Roma participate together. Describe how the Roma community is involved, including the involvement of **Roma mediators and social field workers**, where relevant. If the project supports investment into public infrastructure, describe how these **will not** enlarge the gap between Roma and non-Roma.  Kliknutím zadáte text. |

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| After the project is completed, the number of jobs created[[29]](#footnote-29) and sustained as a result of its implementation will be: |
| Vyberte položku.  Briefly describe the job positions created:  Kliknutím zadáte text. |

By the submission of this questionnaire, I hereby declare that I am duly aware of the following conditions and that these conditions will be complied with, as appropriate:

1. If the project includes expenditure on public infrastructure[[30]](#footnote-30) this infrastructure shall not directly compete with other infrastructure of the same kind, shall not be commercially exploited and free public access must be ensured. If a provider is selected to operate the infrastructure, this provider must be selected in compliance with public procurement rules. This does not preclude the possibility of using in-house services in line with these rules.
2. If the project includes construction, renovation and operation of **sport** and multifunctional recreational infrastructures[[31]](#footnote-31) (hereinafter referred to as "sport infrastructure"), the capacity allocated each year to an economic activity[[32]](#footnote-32) must not exceed 20% of the infrastructure's overall capacity.
3. If the project includes sport infrastructure and the **user**(**s**) are **undertakings**, the following must apply:
   * 1. the sport infrastructure must not be dedicated to a specific user,
     2. all users shall enjoy equal and non-discriminatory access to the infrastructure and
     3. the infrastructure shall be made available to the users on market terms.
4. If condition under point b) is not met and the project includes support to sports organisations or sports clubs (hereinafter referred to as the “sports club”), the sports club shall meet the following criteria:
   * 1. it has to be open to the whole community[[33]](#footnote-33);
     2. it has to be organized on an amateur basis[[34]](#footnote-34);
     3. it must have as its main purpose to provide facilities for, and promote participation in one or more sports[[35]](#footnote-35).
5. If the project includes **education**, this must be provided under the national education system, i.e. the facility providing education must be included in the Network of schools and school facilities[[36]](#footnote-36). In case the facility is private, parents´ fees must not represent the majority of funding.
6. If the project includes **non-formal** **education[[37]](#footnote-37)**, the provider must be selected in compliance with public procurement rules. This does not preclude the possibility of using in-house services in line with these rules.
7. If the project includes **non-formal** **education**, the Programme Operator may require that courses are accredited under the relevant legislation. Advertisement in other EEA States, or any other activities likely to attract clients from abroad, shall be forbidden, so as not to raise any doubts on the non-existence/negligence of the potential cross-border interest.
8. If the project includes **non-formal** **education**, the Project Promoter shall, upon request, provide assistance to the Programme Operator in order to prove that there is no indication of relevant cross-border investments in running such courses from other EEA States in the region. It shall also provide the total numbers of clients, disaggregated by country.
9. If the project includes support to hospitals or **health** centres, the main activity shall be to provide medical care/health services for people living in the local catchment area of each hospital/health centre (i.e. their district). Advertisement in abroad, or any other activities likely to attract clients from other EEA States, shall be forbidden, so as not to raise any doubts on the non-existence/negligence of the potential cross-border interest.
10. If the project includes support to hospitals or **health** centres, the Project Promoter shall, upon request, provide assistance to the Programme Operator in order to prove that there is no indication of relevant cross-border investments in running such facilities from other EEA States in the region. It shall also provide the total numbers of clients, disaggregated by country.
11. If the project includes support to measures other than those described above, the purely local nature of these measures shall be observed, including:
    * 1. funding provided to local infrastructures or local services shall be unlikely to attract customers from other Member States; and
      2. this funding may only have a marginal effect on cross-border investment.

1. Municipality in which most of the measures will be implemented [↑](#footnote-ref-1)
2. The centre does not need to be legal entity. You may list all the units of an institution/organisation involved in the project. For example, you may list IT courses, financial literacy courses, chess club, manufacture courses and any other leisure-time activity organised in one centre separately. [↑](#footnote-ref-2)
3. The entity needs to be legal person [↑](#footnote-ref-3)
4. Select **Project Partner** in case the entity is you partner in the project or **Cooperating Entity** for other instances [↑](#footnote-ref-4)
5. The level the entity is active at (national, regional or local) [↑](#footnote-ref-5)
6. Not-for-profit sector includes civil society organisations (NGOs) and churches and religious institutions [↑](#footnote-ref-6)
7. Choose how long your cooperation with the entity have lasted prior to the submission of the project application – more than 5 years, 1-5 years or is brand new (less than one year) [↑](#footnote-ref-7)
8. The centre does not need to be legal entity. You may list all the units of an institution/organisation involved in the project. For example, you may list IT courses, financial literacy courses, chess club, manufacture courses and any other leisure-time activity organised in one centre separately. [↑](#footnote-ref-8)
9. Select the main aim of the centre from the following categories: Health, Education, Employment, Non-discrimination or Housing, [↑](#footnote-ref-9)
10. With special focus on vulnerable children and youth [↑](#footnote-ref-10)
11. Respond by using yes, no or partially [↑](#footnote-ref-11)
12. Respond by using yes, no or partially [↑](#footnote-ref-12)
13. Respond by using Very Good, Good, Average, Poor, Very Poor [↑](#footnote-ref-13)
14. Respond by using Very Good, Good, Average, Poor, Very Poor [↑](#footnote-ref-14)
15. Respond by using Very Good, Good, Average, Poor, Very Poor [↑](#footnote-ref-15)
16. Respond by using Very Good, Good, Average, Poor, Very Poor [↑](#footnote-ref-16)
17. Respond by using Very Good, Good, Average, Poor, Very Poor [↑](#footnote-ref-17)
18. The distance shall be calculated from the target municipality to the surrounding municipality using portal such as www.vzdialenosti.sk, if available [↑](#footnote-ref-18)
19. The number of children and youth shall be calculated using the tool available at [directlink](https://www.eeagrants.sk/site/assets/files/2611/obyvatelstvo_nro_podla_veku_inhabitants_ldd_by_age_2018.xlsx) [↑](#footnote-ref-19)
20. Count only those clients that will benefit from the services supported under the project. If, for example, there are 300 children visiting the school, count only those that will be benefiting from the extra-curricular activities funded under the project. Do not count those benefiting indirectly from the investment measures under the project. [↑](#footnote-ref-20)
21. Please provide the localisation as region/district/municipality (v tvare kraj/okres/obec), it may speed up the selection process [↑](#footnote-ref-21)
22. Land registry area - Katastrálne územie [↑](#footnote-ref-22)
23. Property ownership certificate number - Číslo listu vlastníctva [↑](#footnote-ref-23)
24. Provide information, whether the building is owned by the applicant, rented by the applicant, owned by a project partner, rented by a project partner or if there is a different ownership relation. In case of public administration property, owned may also mean operated by. [↑](#footnote-ref-24)
25. Municipality Council - Mestské/obecné zastupiteľstvo [↑](#footnote-ref-25)
26. Self-governing Region - Samosprávny kraj [↑](#footnote-ref-26)
27. Local Action Group - Miestna akčná skupina [↑](#footnote-ref-27)
28. <https://www.minv.sk/?atlas-romskych-komunit-2019&subor=353673> [↑](#footnote-ref-28)
29. Additional jobs (positions) created in an organisation targeted by the programme. A job should be permanent, full-time equivalent and paid. To be treated as permanent, a job should have a life expectancy of at least one year. Part-time jobs are converted to full-time equivalent jobs on a pro rata basis with employment over 30 hours/week treated as full time. If the information is not available, two part-time jobs should be considered as equivalent to one full-time job. For further explanation, see the [direct link here to the Guideline for Applicants](https://www.eeagrants.sk/vyzvy/otvorena-vyzva-na-predkladanie-ziadosti-o-projekt-v-ramci-programu-miestny-rozvoj-znizovanie-chudoby-a-inkluzia-romov-ld01/). [↑](#footnote-ref-29)
30. Such as the construction or reconstruction of roads, pavements, bridges, biking trails, publicly accessible parks or playgrounds, [↑](#footnote-ref-30)
31. Such as stadiums, multipurpose arenas, sport and wellness facilities, marinas, and climbing halls, which for ease of reference, will be qualified throughout the text as "sport infrastructure" [↑](#footnote-ref-31)
32. Such as restaurants, cafes, shops, paid cloakrooms or paid parking [↑](#footnote-ref-32)
33. The sports club should be open to all with no discrimination, should set fees at a level that does not pose a significant obstacle to membership or use of the sports club’s facilities [↑](#footnote-ref-33)
34. The sports club should be non-profit making, meaning that the constitution/statutes of the club requires any surplus income or gains to be reinvested in the club and does not permit any distribution of club assets in cash or in kind to members or third parties. Sport clubs from lower leagues and children/youth clubs are generally considered amateur. [↑](#footnote-ref-34)
35. The sport club should promote participation in one or more sports and encourage all members to participate regardless of ability. [↑](#footnote-ref-35)
36. The list of schools and school facilities that are entitled to carry out upbringing and education under the Act no 245/2008 Coll on Upbringing and Education (Education Act), as amended [↑](#footnote-ref-36)
37. For the purpose of this Call, non-formal education means education not provided by facilities listed in the Network of schools and school facilities, e.g. life-long learning under the Act no 568/2009 Coll on Life-long Learning, as amended (with the exception of school education), non-formal education of youth under the Act no 282/2008 on the Support of Working with Youth, as amended, education under the Act no 440/2015 Coll on Sport etc. [↑](#footnote-ref-37)